## -Vocabulary and Core Concept Check

- COMPLETE THE SENTENCE A fraction that contains a fraction in its numerator or denominator is called a(n) \_\_\_\_\_\_.
- **2. WRITING** Explain how adding and subtracting rational expressions is similar to adding and subtracting numerical fractions.

## Monitoring Progress and Modeling with Mathematics

In Exercises 3–8, find the sum or difference. (See Example 1.)

- **3.**  $\frac{15}{4x} + \frac{5}{4x}$  **4.**  $\frac{x}{16x^2} - \frac{4}{16x^2}$  **5.**  $\frac{9}{x+1} - \frac{2x}{x+1}$  **6.**  $\frac{3x^2}{x-8} + \frac{6x}{x-8}$  **7.**  $\frac{5x}{x+3} + \frac{15}{x+3}$ **8.**  $\frac{4x^2}{2x-1} - \frac{1}{2x-1}$
- In Exercises 9–16, find the least common multiple of the expressions. (See Example 2.)
- 9. 3x, 3(x-2)10.  $2x^2, 4x + 12$ 11. 2x, 2x(x-5)12.  $24x^2, 8x^2 16x$ 13.  $x^2 25, x 5$ 14.  $9x^2 16, 3x^2 + x 4$ 15.  $x^2 + 3x 40, x 8$ 16.  $x^2 2x 63, x + 7$

**ERROR ANALYSIS** In Exercises 17 and 18, describe and correct the error in finding the sum.

17.

$$X \qquad \frac{2}{5x} + \frac{4}{x^2} = \frac{2+4}{5x+x^2} = \frac{6}{x(5+x)}$$

18.

 $\frac{x}{x+2} + \frac{4}{x-5} = \frac{x+4}{(x+2)(x-5)}$ 

- **In Exercises 19–26, find the sum or difference.** (*See Examples 3 and 4.*)
- **19.**  $\frac{12}{5x} \frac{7}{6x}$  **20.**  $\frac{8}{3x^2} + \frac{5}{4x}$  **21.**  $\frac{3}{x+4} - \frac{1}{x+6}$  **22.**  $\frac{9}{x-3} + \frac{2x}{x+1}$ **23.**  $\frac{12}{x+4} - \frac{3}{x+4}$

**23.** 
$$\frac{12}{x^2 + 5x - 24} + \frac{5}{x - 3}$$

24.  $\frac{x^2-5}{x^2+5x-14} - \frac{x+3}{x+7}$  25.  $\frac{x+2}{x-4} + \frac{2}{x} + \frac{5x}{3x-1}$ 26.  $\frac{x+3}{x^2-25} - \frac{x-1}{x-5} + \frac{3}{x+3}$ 

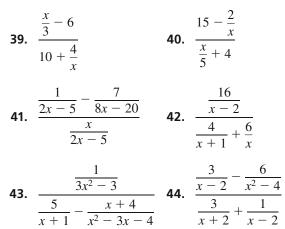
**REASONING** In Exercises 27 and 28, tell whether the statement is *always*, *sometimes*, or *never* true. Explain.

- **27.** The LCD of two rational expressions is the product of the denominators.
- **28.** The LCD of two rational expressions will have a degree greater than or equal to that of the denominator with the higher degree.
- 29. ANALYZING EQUATIONS How would you begin to rewrite the function  $g(x) = \frac{4x+1}{x+2}$  to obtain the form  $g(x) = \frac{a}{x-h} + k$ ? (A)  $g(x) = \frac{4(x+2)-7}{x+2}$ (B)  $g(x) = \frac{4(x+2)+1}{x+2}$ (C)  $g(x) = \frac{(x+2)+(3x-1)}{x+2}$ (D)  $g(x) = \frac{4x+2-1}{x+2}$
- **30.** ANALYZING EQUATIONS How would you begin to rewrite the function  $g(x) = \frac{x}{x-5}$  to obtain the form  $g(x) = \frac{a}{x-h} + k$ ? (A)  $g(x) = \frac{x(x+5)(x-5)}{x-5}$ (B)  $g(x) = \frac{x-5+5}{x-5}$ (C)  $g(x) = \frac{x}{x-5+5}$ (D)  $g(x) = \frac{x}{x} - \frac{x}{5}$

In Exercises 31–38, rewrite the function g in the form  $g(x) = \frac{a}{x-h} + k$ . Graph the function. Describe the graph of g as a transformation of the graph of  $f(x) = \frac{a}{x}$ . (See Example 5.)

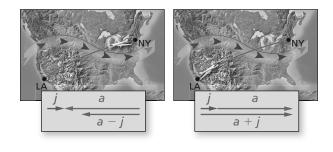
- **31.**  $g(x) = \frac{5x 7}{x 1}$  **32.**  $g(x) = \frac{6x + 4}{x + 5}$
- **33.**  $g(x) = \frac{12x}{x-5}$  **34.**  $g(x) = \frac{8x}{x+13}$
- **35.**  $g(x) = \frac{2x+3}{x}$  **36.**  $g(x) = \frac{4x-6}{x}$
- **37.**  $g(x) = \frac{3x+11}{x-3}$  **38.**  $g(x) = \frac{7x-9}{x+10}$

In Exercises 39–44, simplify the complex fraction. (See Example 6.)

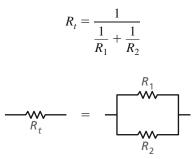


**45. PROBLEM SOLVING** The total time *T* (in hours) needed to fly from New York to Los Angeles and back can be modeled by the equation below, where *d* is the distance (in miles) each way, *a* is the average airplane speed (in miles per hour), and *j* is the average speed (in miles per hour) of the jet stream. Simplify the equation. Then find the total time it takes to fly 2468 miles when a = 510 miles per hour and j = 115 miles per hour.

$$T = \frac{d}{a-j} + \frac{d}{a+j}$$



**46. REWRITING A FORMULA** The total resistance  $R_t$  of two resistors in a parallel circuit with resistances  $R_1$  and  $R_2$  (in ohms) is given by the equation shown. Simplify the complex fraction. Then find the total resistance when  $R_1 = 2000$  ohms and  $R_2 = 5600$  ohms.



**47. PROBLEM SOLVING** You plan a trip that involves a 40-mile bus ride and a train ride. The entire trip is 140 miles. The time (in hours) the bus travels is  $y_1 = \frac{40}{x}$ , where x is the average speed (in miles per

hour) of the bus. The time (in hours) the train travels is  $y_2 = \frac{100}{x+30}$ . Write and simplify a model that shows the total time y of the trip.

**48. PROBLEM SOLVING** You participate in a sprint triathlon that involves swimming, bicycling, and running. The table shows the distances (in miles) and your average speed for each portion of the race.

	Distance (miles)	Speed (miles per hour)
Swimming	0.5	r
Bicycling	22	15 <i>r</i>
Running	6	<i>r</i> + 5

- **a.** Write a model in simplified form for the total time (in hours) it takes to complete the race.
- **b.** How long does it take to complete the race if you can swim at an average speed of 2 miles per hour? Justify your answer.
- **49. MAKING AN ARGUMENT** Your friend claims that the least common multiple of two numbers is always greater than each of the numbers. Is your friend correct? Justify your answer.